План урока "At the hotel"

**Level:** Pre-Intermediate  
**Time:** 45 mins  
**Lesson type:** Listening, vocabulary and speaking  
**Number of students:** 1 - 8  
**Materials:** a worksheet  
youtube videos mobiles, computers or tablets with the Internet

1.Warm-up (Activity 1) 5 mins

Skyteach.ru Aims: to break the ice and generate the interest in the topic.

Procedure: Ask students to discuss the question in pairs, brainstorm ideas open class. Introduce the topic: Today we are going to talk about booking and staying at the hotel.

2. Vocabulary work (Activity 2) 10 mins

Aims: to revise and learn topic-related vocabulary

Procedure: Ask the students to name the pictures.

3. Follow up discussion (Activity 3, 4, 5) 10 mins

Aims: to provide free speaking practice and apply new vocabulary in the discussion

Procedure: Ask students to discuss and compare the hotels in pairs, then chose which is better. When the students are ready, do on open class voting for the better accomodation. Then students discuss the questions in Activity 4 and choose a hotel in booking.com. Monitor closely and provide help where needed. After the discussion provide the feedback on the content of students answers and the feedback on the language (do some error correction if needed)

4. Check in (Activity 6) 10 mins

Aims: to practice listening for specific information and speaking for fluency.

Procedure: Brainstorm the phrases that the receptionist and the customer might say at the reception desk during check-in. Ask the students to complete the phrases in activity 4. Then the students should watch the video and check their ideas.

Play the video - https://youtu.be/upg1qFiWWOw?t=7 Say: Now let’s see how to ask questions,

Play the video - (0:00 - 1:15) <https://youtu.be/N3pY2emvki4>

5. Hotel problems (Activity 7, 8) 10 mins

Aims: to provide free speaking practice and apply new vocabulary in the discussion

Procedure: elicit from the students what hotel problems they can see. If the students have difficulties, ask to look at the words below the picture. Ask students to rank the problems 1-6, 1- the worst.

Key: 1. no hot water 2. rude or unpleasant sta­ 3. dirty rooms 4. noisy neighbours 5. room heating or air conditioning is not working 6. no towels or pillows. Then the students watch the video and remember what problems Ross and Chandler have and how did they solve the problem play the video - https://www.youtube.com/watch?v=on2\_ooaUc4Q Key: the receptionist can’t ‑nd the booking. There are no cheap room and they have to take another room which costs 600$ They decide to steal diff­erent things from the hotel as much as possible

6. Sum up 3-5 mins Put errors on the board or whiteboard and let students correct them. Summarize the lesson and tell students what results they have achieved (Now you can … After our reading and speaking lesson you will be able to….). Ask them if they have any questions.

7. Homework Ask the students to revise hotel vocabulary and practice listening: https://langschool.eu/courses/preinter-sport-en/unit06.en.html <http://www.vocabulary.cl/Games/Hotels.htm>

8. Extra (Activity 9) This task can be given as homework. Choose the most unusual hotel https://www.nationalgeographic.com/travel/top-10/worlds-most-unusual-hotels/